



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Bonny Eagle High School

SAU: RSU 06/MSAD 06

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2012-2013 NCLB Report Card



School: Bonny Eagle High School
SAU: RSU 06/MSAD 06
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	297	284	96	46	46	50	6	40	37	17	283	1	0
	2011-2012	281	263	94	36	36	47	6	30	37	27	260	3	0
Female	2010-2011	135	132	98	48	48	54	8	39	34	18			
	2011-2012	118	113	96	37	37	51	5	32	43	19			
Male	2010-2011	162	152	94	45	45	46	4	41	39	16			
	2011-2012	163	150	92	35	35	43	6	29	33	33			
Caucasian/White	2010-2011	291	278	96	46	46	51	6	40	37	17			
	2011-2012	271	253	93	36	36	48	6	31	37	26			
African American/Black	2010-2011	0	0				23							
	2011-2012	2	2	100			28							
Hispanic	2010-2011	1	1	100			45							
	2011-2012	1	1	100			30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	1	1	100			48							
American Indian or Native Alaskan	2010-2011	1	1	100			35							
	2011-2012	2	2	100			35							
Economically Disadvantaged	2010-2011	82	74	90	36	36	34	4	32	38	26			
	2011-2012	98	87	89	29	29	31	1	28	44	28			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	41	36	88	25	25	17	<1	25	28	47			
	2011-2012	53	45	85	9	9	16	2	7	27	64			
Limited English Proficient	2010-2011	2	2	100			9							
	2011-2012	6	6	100			13							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Bonny Eagle High School
SAU: RSU 06/MSAD 06
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	297	283	95	41	41	49	3	38	35	24	282	1
	2011-2012	281	263	94	38	38	47	3	34	35	27	260	3
Female	2010-2011	135	132	98	37	37	47	4	33	33	30		
	2011-2012	118	113	96	35	35	46	1	35	35	30		
Male	2010-2011	162	151	93	44	44	51	2	42	38	18		
	2011-2012	163	150	92	39	39	47	5	34	35	25		
Caucasian/White	2010-2011	291	277	95	41	41	50	3	38	36	23		
	2011-2012	271	253	93	38	38	48	4	35	35	26		
African American/Black	2010-2011	0	0				21						
	2011-2012	2	2	100			21						
Hispanic	2010-2011	1	1	100			36						
	2011-2012	1	1	100			32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			55						
American Indian or Native Alaskan	2010-2011	1	1	100			32						
	2011-2012	2	2	100			33						
Economically Disadvantaged	2010-2011	82	74	90	28	28	31	1	27	42	30		
	2011-2012	98	87	89	34	34	30	<1	34	32	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	41	36	88	6	6	15	<1	6	33	61		
	2011-2012	53	45	85	13	13	15	2	11	29	58		
Limited English Proficient	2010-2011	2	2	100			17						
	2011-2012	6	6	100			15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Bonny Eagle High School
SAU: RSU 06/MSAD 06
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	297	284	96	42	42	44	1	40	28	30	283	1
	2011-2012	281	266	95	36	36	44	2	34	32	32	263	3
Female	2010-2011	135	127	94	32	32	40	2	30	31	36		
	2011-2012	118	114	97	32	32	40	<1	32	33	35		
Male	2010-2011	162	157	97	50	50	48	1	49	25	25		
	2011-2012	163	152	93	39	39	49	3	36	32	30		
Caucasian/White	2010-2011	291	278	96	42	42	45	1	40	28	30		
	2011-2012	271	256	94	37	37	45	2	35	32	31		
African American/Black	2010-2011	0	0				19						
	2011-2012	2	2	100			20						
Hispanic	2010-2011	1	1	100			37						
	2011-2012	1	1	100			32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	1	1	100			45						
American Indian or Native Alaskan	2010-2011	1	1	100			26						
	2011-2012	2	2	100			34						
Economically Disadvantaged	2010-2011	82	77	94	30	30	29	1	29	27	43		
	2011-2012	98	89	91	28	28	30	<1	28	31	40		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	41	36	88	11	11	14	<1	11	19	69		
	2011-2012	53	46	87	15	15	16	2	13	33	52		
Limited English Proficient	2010-2011	2	1	50			10						
	2011-2012	6	6	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Bonny Eagle High School
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	94	94	96	41	41	48	94	94	96	40	40	48	82	82	84
Caucasian/White	93	93	96	42	42	49	93	93	96	40	40	49	82	82	84
African American/Black	*	*	94	*	*	26	*	*	93	*	*	21	100	100	77
Hispanic	*	*	95	*	*	37	*	*	96	*	*	34	100	100	87
Asian or Pacific Islander	*	*	94	*	*	50	*	*	94	*	*	58	100	100	91
American Indian or Native Alaskan	*	*	94	*	*	35	*	*	94	*	*	32	0	0	82
Economically Disadvantaged	89	89	94	33	33	33	89	89	94	32	32	31	69	69	73
Students with Disabilities	85	85	90	16	16	17	85	85	90	10	10	15	54	54	78
Limited English Proficient	*	*	92	*	*	11	*	*	93	*	*	15	0	0	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Bonny Eagle High School
SAU: RSU 06/MSAD 06



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	32	19	39	4	5	2

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	3

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.68

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.